

“Every question carries outcomes attributes — every result feeds directly into OBE computation”

THE PROBLEM

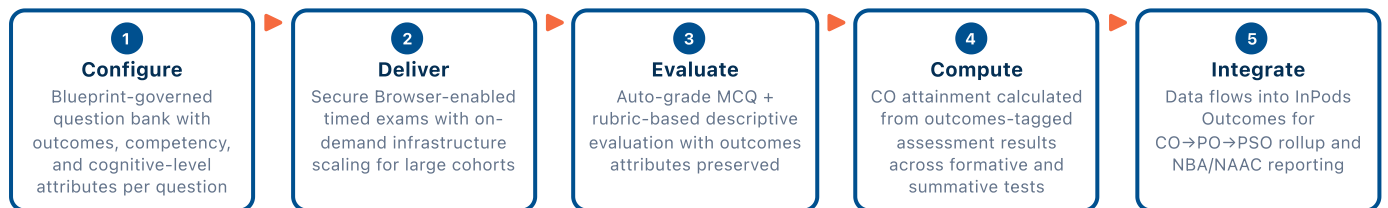
- **Assessment data is an untapped early warning system.** Summative exams feed accreditation reports — but by the time they reveal poor outcomes attainment, those students have moved on. Formative assessments (quizzes, chapter tests) could signal outcome gaps mid-course, giving faculty time to intervene — but only if every question carries outcomes attributes. Without that tagging, formative data is noise, and remediation comes a semester too late.
- **Department-run tests are disconnected from outcomes frameworks.** Faculty conduct tests through generic LMS modules or offline methods that don’t carry outcomes, competency, or cognitive-level attributes — making the data unusable for NBA/NAAC reporting.
- **No competency-level visibility beyond pass/fail.** Existing testing tools tell you who passed, not what each student actually mastered at the course outcome level. Accreditation bodies require outcome-level attainment evidence, not aggregate scores.
- **Campus IT infrastructure cannot scale on demand for timed exams.** When cohorts of 30, 60, or 100+ students must take timed assessments simultaneously across courses, local infrastructure buckles. Institutions shouldn’t pay for fixed capacity that sits idle between exam windows.

KEY RISKS

You measure completion, not competency — NBA/NAAC reviewers ask for outcome-level attainment evidence; aggregate pass/fail scores don’t answer that question.

Poor outcomes attainment discovered only at the summative exam is a post-mortem — those students have moved on. Formative outcomes data could have flagged the gap mid-course, but without outcomes-tagged questions, the opportunity for early intervention is lost.

HOW IT WORKS



KEY CAPABILITIES

- ✓ Secure Browser-enabled online tests — prevents tab switching, ensures proctored assessment integrity
- ✓ MCQ and descriptive questions with rubric-based evaluation — not just auto-graded multiple choice
- ✓ Every question carries outcomes, competency, and cognitive-level attributes — assessment data is OBE-ready from the start
- ✓ Mid-course outcomes visibility from formative assessments — faculty see which outcomes are trending weak before the summative exam, enabling targeted remediation so final attainment is higher
- ✓ Performance data flows directly into InPods Outcomes for CO->PO->PSO attainment computation
- ✓ Department-level adoption — co-exists with existing systems; no institutional mandate required to start
- ✓ On-demand capacity scaling with dedicated Customer Success Engineers — handle peak concurrent loads without fixed infrastructure cost; real-time support during high-stakes exam sessions

PROOF POINT

“We needed online tests mapped to course outcomes with secure browser mode to maintain integrity. InPods Online Testing delivered that across multiple courses with 60+ students per test. During one high-stakes exam, we encountered technical challenges that could have disrupted the session — the customer success team resolved them in real time, and the test proceeded without interruption. That operational reliability matters as much as the product itself.”

— Program Coordinator, Management Institution

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