

"From accreditation fire drills to continuous readiness"

THE PROBLEM

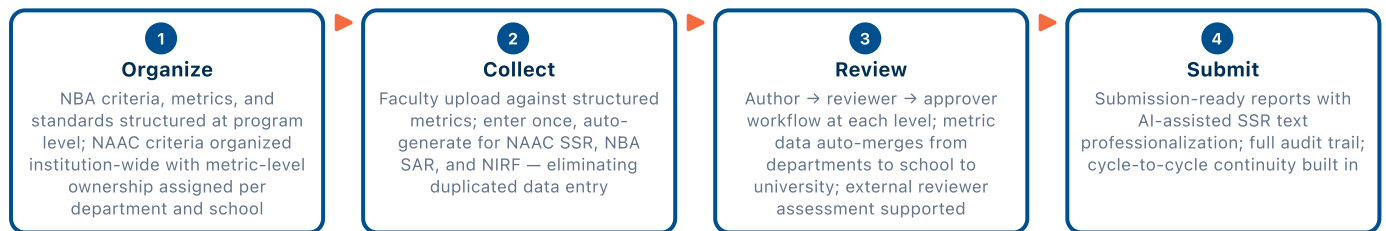
- **Accreditation coordination consumes expertise that should drive academic quality.** IQAC Directors and NBA Coordinators — among the institution's most experienced faculty — spend weeks chasing colleagues for data, formatting spreadsheets, and nagging for uploads. Their expertise is buried under clerical burden.
- **Leadership lacks real-time compliance visibility.** Weak Key Indicators surface days before the submission deadline — too late for corrective action. Without a live dashboard, "where do we stand?" has no reliable answer until the scramble begins.
- **Faculty enter the same data multiple times for NAAC, NBA, and NIRF.** Core data — faculty profiles, publications, events, infrastructure — is re-entered for each accreditation body and for internal audits. The duplication breeds burnout and resistance.
- **Institutional knowledge is trapped in individual hard drives and spreadsheets.** When a coordinator or key faculty member transitions, years of context — where the data lives, who reviewed what, how submissions were formatted — must be reconstructed. The next person starts from scratch.

KEY RISKS

Gap blindness — weak criteria surface days before submission, too late to fix. The difference between an A+ and a lower grade is often a handful of metrics that leadership never saw in time.

Each accreditation cycle starts from scratch instead of building on the last — staff transitions break continuity, and the institution re-does work it already completed in prior cycles.

HOW IT WORKS



KEY CAPABILITIES

- ✓ NBA criteria, metrics, and standards organized at program level — ownership assigned down to individual metrics across departments and schools, not just at the criteria level
- ✓ NAAC SSR and annual AQAR coordination at institutional scale — centralized collection across schools, departments, criteria, and metrics
- ✓ Enter once, publish everywhere — unified data repository auto-generates NAAC SSR, NBA SAR, and NIRF reports, eliminating duplicated data entry
- ✓ Multi-level author, reviewer, and approver workflow — metric-level data from departments auto-merges at school level and from schools into university-level reports, with external reviewer assessment
- ✓ Evidence linked directly from InPods Outcomes — CO attainment tables, PO/PSO summaries, and action-taken reports flow in automatically
- ✓ AI-assisted SSR text professionalization — refine qualitative metrics for clarity and professional consistency across the submission
- ✓ Cycle-to-cycle continuity with structured workflows and role-based ownership — institutional knowledge survives staff transitions; each accreditation visit builds on the last

PROOF POINT

"Coordinating NAAC SAR and AQAR data across multiple schools and departments was our most stressful institutional process. With AMS, over 100 faculty now upload data against structured criteria and metrics. We have completed multiple accreditation cycles with organized evidence and consistent workflows."

— IQAC Officer, Health Sciences University (multi-school)

"Our biggest fear with NAAC AQAR was continuity — every time a coordinator changed, institutional memory was lost and we scrambled to reconstruct evidence. AMS gave us structured workflows with role-based ownership, so data continuity no longer depends on any single person. Our annual AQAR process is now predictable and audit-ready."

— IQAC Director, Large Autonomous University

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